9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav																					2. Sınav																					
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																				İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																				
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13.Senaryo	14.Senaryo	15.Senaryo	16.Senaryo	17.Senaryo	18.Senaryo	19.Senaryo	20. Senaryo		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13.Senaryo	14.Senaryo	15.Senaryo	16.Senaryo	17.Senaryo	18.Senaryo	19.Senaryo	20. Senaryo
INSPIRATIONAL PEOPLE	E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded text.																																										
	E9.5.P1. Students will be able to practice /ŋ / sound. Eg. Bringing /brɪŋɪŋ/																																										
	E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions																																										
	E9.5.S2. Students will be able to describe current actions in pictures.																																										
	E9.5.R1. Students will be able to scan a text for specific information.		1		1			1		1	1	1	1	1		2	1		2	1	2	2																					
	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.			1		1	1		1			1	1		2				1	1	2	2																					
	Writing E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.			1		1	1	1	1	1					1		1			1	1																						
	E9.5.W2. Students will be able to write a text describing their inspirational character.		1		1		1		1		1			1		1		1	1			1																						
BRIDGING CULTURES	E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc.																																										
	E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant.																																										
	E9.6.P1.Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /verɪ/ well /wel/																																										
	E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe																																										
	E9.6.S2.Students will be able to take part in conversations that can occur while travelling																																										
	E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.																																										
	E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited																																										
	E9.6.R1.Students will able to scan short texts describing some famous cities in the world for specific information.		1		1			1		1	1	1		1	2		4		2	1	2																						
	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.			1		1	1		1				1	1		2						2																					
	E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents.			1		1	1	1	1	1										1	1	2																					
	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.		1		1						1	1	1	1	1				1	2	2	1																					
TOPLAM MADDE SAYISI		**0**	**4**	**4**	**4**	**4**	**5**	**4**	**5**	**4**	**4**	**4**	**4**	**5**	**6**	**5**	**6**	**1**	**7**	**7**	**10**	**10**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**2**	**0**	**2**	**0**	**0**	**0**	**0**

10. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav																				2. Sınav																			
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																			İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																		
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senario	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13. Senaryo	14. Senaryo	15. Senaryo	16. Senaryo	17. Senaryo	18. Senaryo	19. Senaryo	20. Senaryo		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senario	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13. Senaryo	14. Senaryo	15. Senaryo	16. Senaryo	17. Senaryo	18. Senaryo	19. Senaryo	20. Senaryo
Travel	E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.																																								
	E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc.																																								
	E10.5.S3 Students will be able to confirm information during a conversation.																																								
	E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan.																																								
	E10.5.R1. Students will be able to make use of written instructions in order to draw a route.		2	2	2	2							1						1			1																				
	E10.5.R2. Students will be able to classify different vacation types in a reading passage.						1	1	1	1	1	1	1	1	3		4	1	3	3	2																						
	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.		1	1	1	1					1		1	1	1	1	1		1		1																						
	E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.						1	1	1	1		1								1		1																						
Helpful tips	E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.																																								
	E10.6.S2. Students will be able to talk about household chores they are responsible for.																																								
	E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.		2	2	2	2					1	1	1	1	3	3		4	2	2		2		2																		
	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.																3			2	2			1		1											3					
	E10.6.W1 Students will be able to write a paragraph about possible consequences when they don't obey the rules.		1		1							1	1							1		1	1	1	1	1															
	E10.6.W2. Students will be able to write an advice letter about youth problems.						1		1		1			1	1			1	1		1																	1				
Food & Festiv	E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.																																								
	E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.																																								
	E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.						1		1			1							1				1								1	1	1	1	3	3		3			1	
	E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.		1	1							1					3				1				1									1			4					1
	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.		1	1				1		1									1				1	1	1	1														1	1
TOPLAM MADDE SAYISI		0	8	7	6	5	4	3	4	3	5	5	5	4	8	7	8	6	10	10	6	5	0	5	4	5	4	0	0	0	0	1	1	1	2	3	6	4	4	0	0	2	2

11. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav																					2. Sınav																					
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																				İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																			
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13. Senaryo	14. Senaryo	15. Senaryo	16 . Senaryo	17. Senaryo	18. Senaryo	19. Senaryo	20. Senaryo		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13. Senaryo	14. Senaryo	15. Senaryo	16 . Senaryo	17. Senaryo	18. Senaryo	19. Senaryo	20. Senaryo
Back To The Past	E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.																																											
	E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.																																											
	E11.5.P1. Students will be able to practice contraction of had/would. E.g. I'd: I had/ I would																																											
	E11.5.S1. Students will be able to talk about their regrets and wishes about past events.																																											
	E11.5.S2. Students will be able to ask and answer questions about unreal past events.																																											
	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.		2	2	2	2	1	1	1	1	1	1	1		3	2	4	3	2	3	3	2																						
	E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.		1	2	1	2	1	1	1	1	1		1	1	1	1	1		1	1	1	1																						
Open Your Heart	E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.																																											
	E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals". Eg. could have – could've																																											
	E11.6.S1. Students will be able to criticize an action in the past.																																											
	E11.6.S2. Students will be able to express their inferences from the results of events in the past.																																											
	E11.6.R1. Students will be able to draw conclusions for the past events in a text.t.		2	2	2	2	1		1		1	1	1	1	2	1			2	2	3	3																						
	E11.6.W1. Students will be able to write a letter to criticize an event/organization.		1	1	1	1					1	1	1	1			1	1	1	1	2	2																						
Facts About Türkiye	E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text.																																											
	E11.7.P1. Students will be able to practice the pronunciation of /wɔz/ and /wɒz/																																											
	E11.7.S1. Students will be able to give a presentation on a monument or historical site.																																											
	E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited.																																											
	E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Türkiye.		2	1							1								3	2				1	2	1	2	1	1		1	1		1	1	3		4				3	2
	E11.7.W1. Students will be able to write a blog post recommending places to visit in Türkiye.		1	1			1	1	1	1		1				1		1	1	1				1	1	1	1						1	1	1		1		1			1	1
TOPLAM MADDE SAYISI		**0**	**9**	**9**	**6**	**7**	**4**	**3**	**4**	**3**	**5**	**4**	**4**	**3**	**6**	**5**	**6**	**5**	**10**	**10**	**9**	**8**	**0**	**2**	**3**	**2**	**3**	**1**	**1**	**0**	**1**	**1**	**1**	**2**	**2**	**3**	**5**	**4**	**5**	**0**	**0**	**4**	**3**

12. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav																					2. Sınav																					
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																				İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																			
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senarto	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13. Senaryo	14. Senaryo	15. Senaryo	16. Senaryo	17. Senaryo	18. Senaryo	19. Senaryo	20. Senaryo		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senarto	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13. Senaryo	14. Senaryo	15. Senaryo	16. Senaryo	17. Senaryo	18. Senaryo	19. Senaryo	20. Senaryo
Psychology	E12.5.sS1.Students will be able to make a Roleplay between a psychologist/school counsellor and a client.																																											
	E12.5.S2. Students will be able to make comment on moods by looking at flashcards.																																											
	Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.																																											
	E12.5.R.1. Students will be able to read a poem loudly by reflecting its tone.		1	1	1	1									4	2			2	2	3	1																							
	E12.5.R2. Students will be able to identify specific information in a real-life text.										1	1	1	1			2	2		1	1	3																							
	E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.		1	1	1	1							1		1				2			1																							
Favors	E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video.																																											
	E12.6.P1. Students will be able to practice " yod coalescence" ''Would you / /wʊdʒu/ and could you /kʊdʒu/ '',																																											
	E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests.																																											
	Students will be able to act out a self-prepared dialogue about requests/favours.																																											
	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.		2	2	2	2	1	1	1	1	1	1	1	1	3	2	2		2	2	2	2														4							
	E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.		1		1							1	1	1		1	2			1		1																	1				
	E12.6.W2. Students will be able to write an application letter to an organization for scholarship.			1		1														1		1																					
News Stories	Students will be able to list the sequences of the past events in a recorded text/video.																																											
	Students will be able to complete a recorded text using cohesive devices.																																											
	Students will be able to practice sentence stress appropriately.																																										
	Students will be able to narrate the events in the past.																																										
	Students will be able to make a presentation about unusual/odd news stories.																																										
	E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text.		2													1							1	1	1	1											2				2	2
	E12.7.R2. Students will be able to reorder the past events in a news story.			2			1		1		1							1	2	2													1	1	1		4	2		2			1	1
	E12.7.W1. Students will be able to paraphrase news/ stories/ past events.		1	1															1				1	1	1	1																1	1
	E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.							1		1	1	1								1																1							1	
TOPLAM MADDE SAYISI		**0**	**8**	**8**	**5**	**5**	**2**	**2**	**2**	**2**	**4**	**4**	**4**	**3**	**8**	**6**	**6**	**5**	**8**	**9**	**7**	**8**	**0**	**2**	**2**	**2**	**2**	**0**	**0**	**0**	**0**	**1**	**1**	**1**	**0**	**5**	**6**	**2**	**3**	**0**	**0**	**4**	**3**